Month	Monthly	/ Syl	labus with Objectives ar	nd A	Activities: English
April	English Reader	1.	To be able to	1.	Watch Edusat CD on the
	Lesson-1		comprehend, answer		lesson.
	Abdul Hamid		and ask questions.	2.	Ask questions while
		2.	To be able to read		reading.
			fluently at a moderate	3.	Motivate them to ask
			speed.		question.
		3.	To locate details and	4.	In groups ask them to write
			retell ideas in a		something different from
			sequence.		text about a soldier of State.
		4.	To write one line gist of	5.	In groups, ask them to
			each paragraph.		write/speak something on
		5.	To be able to use		Indian soldiers in 50-100
			dictionary and enrich		words.
			vocabulary.		
		6.	Enjoy reading about		
			the bravery of soldiers.		
	<u>Poem</u>	1.	To be able to enjoy the	1.	Make available a good
	True Growth		poem.		recording of the poem for
		2.	To develop taste for		students and ask them to
			different genres.		imitate pronunciation.
		3.	To be able to	2.	Ask them to write the gist
			distinguish between		of every four lines.
			rhyming and non-	3.	Find out more poems by
			rhyming words.		the poet from other text
		4.	To be able to read		books and read out in class.
			poems with proper	4.	Use new words in
			pronunciations, stress,		sentences of your own.
			pause and intonation.	5.	Try to write a few lines,
		5.	Understand new words		adding to the poem.
			with the help of		

Class : VIII

	dictionary.
<u>Grammar</u>	• To be able to develop 1. Introduce students with
Parts of Speech	productive skills. (in different parts of speech by
	writing & speaking) showing piectures.
	• To be able to use 2. Ask them to collect pictures
	language functions related to nouns, verbs etc.
	accordingly to contexts. 3. Ask them to add an
	adjective with nouns and
	elaborate the verb with
	adverb.
	4. In groups, ask them to
	write sentences using more
	than one noun, pronoun,
	verb, adverb, etc.
<u>Paragraph</u>	1. To be able to write 1. Provide visual/verbal
A Picnic	simple descriptive inputs/outlines.
	sentences 2. Let there be a whole class
	independently. discussion on the topic.
	2. Be able to use the 3. Ask them questions related
	inputs given. to the topic and elicit
	3. To be able to express responses.
	ideas with the help of 4. Joy down their responses
	verbal and visual clues. and ask them to arrange in
	4. To involve in pep talks. sequence.
	5. To be able to write a 5. Give liberty to
	short paragraph on change/express their ideas
	their own. in writing the final
	paragraph.

Informal Letter	1.	Be able to write short	1.	Show them a CD on letter
 Imagine you 		personal letter on their		writing by Edusat.
are Rahul. You		own.	2.	Divide the students in
live at 44, Raja	2.	Be able to write letters		groups and tell them to
Gardens,		in a particular format.		write the formats for
Ludhiana.		•		personal letters.
Write a letter			3.	Involve the whole class in
to your uncle				writing the body of the
requesting him				letter.
to buy a new			4.	Let them make paragraphs
bicycle for you.				in groups.
 Suppose you 			5.	Display in the class and ask
are Gurpreet.				suggestions and polish
You live at G-				finally.
10, S./d College				
Road, Barnala.				
Your uncle has				
sent you a				
wrist watch on				
your birthday.				
Write a letter				
of thanks to				
your uncle.				

Formal Letter	1.	To be able to write	1.	Divide the students in
• Imagine you		short formal letter on		groups and tell them to
are Minnie		their own.		write the formats for
studying in XB	2.	To be able to organise		formal letters.
at XYZ School,		ideas using simple	2.	Involve the whole class in
Morinda. You		beginnings and ending.		writing the body of the
are ill. Write an	3.	To be able to write		letter.
application to		letters in a particular	3.	Let them make a beginning,
your		format.		a middle and an end in
Headmaster				groups.
requesting him			4.	Display in the class and ask
to grant you				suggestions and polish
sick leave for				finally.
four days only.				
• Write an				
application to				
the Principal of				
your school for				
leave for a day.				
Notice	1.	To be able to write	1.	Watch Edusat CD on
Lost (Solved		notices related to daily		Notices.
Example 1)		life/school.	2.	Show them notices on the
	2.	Understand the format.		notice board.
	3.	To be able to use	3.	Understand the format
		language functions		from a sample/chart/CD.
		according to contexts.	4.	Divide them in groups to
				write descriptions in 50
				words on objects like pen,
				water bottle, watch and fill
				the notice.
			5.	Provide/Discuss
				vocabulary/ inputs for the

		given topic	
		0 1	ite in prescribed
		format.	ne m presenbeu
M	De allah De adam		
Мау	English Reader		ons and motivate
	Lesson-2	-	k questions.
	Say 'No'!		e the lesson.
		details. 3. Provide di	fferent situations.
		2. To read fluently at a Ask them t	o tell their views.
		moderate speed. 4. Ask them	to write a few
		3. To be able to find new lines of	n the main
		words and use. characters	Akbar and
		4. Write a gist in short of Birbal.	
		each paragraph. 5. Ask them	to give the story
		5. To develop confidence an ending	of their choice
		for asking and and relate	in the class.
		answering questions. 6. In groups,	ask them to draw
		6. To develop reading an imag	inative picture
		habits. related to	the chapter and
		frame que	stions to be asked
		to the othe	r groups.
	<u>Poem</u>	1. To be able to enjoy and 1. Make av	ailable a good
	Abou Ben Adhem	comprehend the poem. recording	of the poem for
		2. To be able to read students a	and ask them to
		poems with proper imitate	pronunciation/
		pronunciation, stress, intonation	/ stress.
		pause and intonation. 2. Ask them	to write the gist
		3. To create interest in of every fo	ur lines.
		reading more poems. 3. Find/Write	e rhyming words.
		4. Be able to write/add a 4. Give them	a list of new
		few lines of poetry to words to	be used in
			of your own.
		-	vrite a dialouge
			a analouge

		understand the central		between yourself and the
		idea of the poem.		angel and relate in the
	6.	To be able to		class.
		distinguish between	6.	Try to write a few lines,
		rhyming and non-		adding to the poem.
		rhyming words.		
<u>Grammar</u>	1.	To enhance their	1.	Collect pictures related to
Noun		vocabulary.		nouns.
	2.	To be able to develop	2.	Rewrite the sentences
		productive skills (in		changing the
		speaking and writing).		gender/number in the
				given sentences.
			3.	Ask them to underline the
				nouns in the given
				paragraph and classify
				them.
<u>Paragraph</u>	•	To be able to develop	1.	Visit the school library of
A School Library		productive skills. (in		any public library.
		writing & speaking)	2.	Provide visual/verbal
	•	To be able to write		inputs/ outlines.
		simple controlled	3.	Let there be a whole class
		descriptive sentences		discussion on the
		independently of 150		importance of a school
		words or 80.		library.
	•	To involve them in pep	4.	Jot down their responses
		talks.		on the blackboard.
	•	To be able to express	5.	Ask them to form sentences
		themselves creatively.		using them.
			1	A 1 A A A A A A A A A A A A A A A A A A
			6.	Ask to arrange the points in
				sequence.
			o. 7.	sequence.

		in writing the final paragraph.
Application/	1. Be able to write a letter	1. Divide the students in
<u>Letter</u>	on their own.	groups and tell them to
	2. Be able to write letters	write the format for
Headmaster	in a particular format.	application.
requesting him	3. To be able to convey	
to exempt your	their views and ideas in	the Principal.
from the	writing.	3. Give them the situate giving
payment of		reasons for not paying
school fee.		school dues.
• Suppose you		4. Giving the same reasons
are Rajesh		write an application.
Sharma		
studying in IX -		
A at XYZ		
School, Batala.		
You: are a poor		
student. You		
cannot pay		
your fees.		
Write ang		
application to		
your		
Headmaster		
requesting him		
to grant you [,]		
full fee		
concession.		
Notice	1. To be able to write	1. Watch Edusat CD on
Annual Meet	notices related to daily	Notices.
	life/school.	2. Show them notices on the

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	2. Understand the format.	notice board.
		3. Understand the format
		from a sample/chart/CD.
		4. Divide them in groups to
		write descriptions in 50
		words on school
		competitions, quiz, etc. and
		fill the notice.
		5. Provide/Discuss
		vocabulary/ inputs for the
		given topic.
		6. Finally write in prescribed
		format.
<u>Newspaper</u>	• To be able to convert	1. Note headlines from T.V.
<u>Headlines</u>	the headlines into a	and bring them to class.
1-4 (Solved)	report.	2. Show more news headlines
1. PM leaves for	• To be able to read and	cuttings from newspapers.
Moscow.	comprehend name	3. Tell them to read them.
2. Earthquake	boards, newspaper	4. Divide them in groups and
rocks village	highlights, ads and	ask them to find the Tenses
in HP hundred	pamphlets.	and Voice used in headline
killed.		on Pg. 163 to Pg. 164.
3. Hero Cycle		5. Ask them to convert into
Strike:		reports.
Deadlock		
Continues.		
4. New Grades		
for School		
Teachers.		

	Dialogue Writing	1.	To be able to converse	1.	Give opportunity to
	• Suppose a		in English.		children to talk to each
	friend of yours	2.	Build confidence in		other in English.
	wants to know		using appropriate	2.	Supervise only, helping
	about your		vocabulary and ideas.		here and there.
	school library.	3.	To involve them in pep	3.	Provide vocabulary and
	The answers		talks.		ideas on the blackboard to
	are given	4.	To be able to ask		the related topic.
	below or in the		questions, elicit	4.	Ask them to form dialogues
	text book.		responses and		in groups and present in
	Complete the		volunteer information.		front of the class.
	dialogue by			5.	Divide them in groups and
	writing				ask them to complete Ex-2
	questions your				(solved) and Ex-5
	friend asked.				(practice). Declare the
	• Imagine that				winner.
	your father is				
	ill. You went to				
	the hospital to				
	get late for				
	school. The				
	Headmaster				
	asked you the				
	reason for				
	being late.				
July	English Reader	1.	To be able to enjoy	1.	Listen to the reading and
	Lesson-3		reading the story and		explanation of the lesson by
	How Daddy		comprehend the lesson.		the teacher.
	decided what he	2.	To read fluently at	2.	Ask questions and answer
	wanted to be?		moderate speed.		questions.
	Lesson-4	3.	To make them	3.	Ask one group to rearrange
			understand the lesson		the jumbled gists of

Three Questions	in detail.	paragraphs written by the
	4. To be able to find new	other group.
	vocabulary and use it.	4. Speak a few lines on the
	5. To develop confidence	story.
	for asking and	5. To relate a story from
	answering questions.	house language.
	6. Be able to write the gist	
	of each paragraph.	
	7. to develop interest in	
	stories.	
<u>Grammar</u>	1. To enhance their	1. Rewrite the sentences by
Pronoun	vocabulary.	using suitable pronouns in
	2. To be able to develop	place of nouns.
	productive skills.	2. Give them different
		pronouns and ask them to
		form sentences using them.
		3. Ask them to sort out
		pronouns from a given list
		of words and then classify
		them.
<u>Paragraph</u>	To be able to write	1. Provide visual/verbal
• A Cricket	independently.	inputs/ outlines.
Match		2. Let there be a whole class
• A Journey By		discussion.
Train		3. Ask to arrange the points in
		sequence.
		4. Give liberty to
		change/express their ideas
		in writing the final
		paragraph.

Application/	1. Be able to write a letter	1. Divide the students in
<u>Letter</u>	on their own.	groups and tell them to
• You are John.	2. Be able to write letters	write the formats for
You are live at	in a particular format.	personal letters.
14, The Mall,		2. Ask them t present a role
Kapurthala.		play involving John and
Write a letter		Sushil.
to your friend		3. Involve the whole class in
Sushil		writing the body of the
congratulation		letter.
him on his		4. Let them make paragraphs
standing first		in groups.
in the		5. Display in the class and ask
examination.		suggestions and polish
• Imagine your		finally.
are Harpal. You		
live at Hari		
Bhavan,		
Doraha,		
Ludhaiana.		
Write a letter		
to your friend		
congratulation		
him on his		
brilliant		
success in the		
Middle School		
Examination.		
Incomplete	To be able to develop	1. Provide visual/verbal
Paragraph	productive skills. (in	inputs/ outlines.
Complete an	writing & speaking)	2. Let there be a whole class
Incomplete		discussion.

paragraph. Solved		3.	Ask to arrange the points in
Example No. 1 &			sequence.
Practice Ex1 (To		4.	Give liberty to
be done by the			change/express their ideas
teacher)			in writing the final
			paragraph.
<u>Newspaper</u>	To be able to convert the	1.	Note headlines from T.V.
<u>Headlines</u>	headlines into a report.		and bring them to class.
5-8 (Solved)		2.	Show more news headlines
1. Australia beat			cuttings from newspapers.
India in the		3.	Tell them to read them.
Opening		4.	Divide them in groups and
Match.			ask them to find the Tenses
2. Terrorists			and Voice used in headline
strike CRPF			on Pg. 157-158.
camp in		5.	Ask them to convert into
Jammu. Two			reports.
Jawans killed.			
3. Bullion rises			
further.			
4. Husband, in-			
laws booked in			
Dowry Case.			
<u>Notice</u>	1. To be able to write	1.	Watch Edusat CD on
You have found a	notices related to daily		Notices.
purse lying in one	life/school/locality.	2.	Show them notices on the
of the lawns of	2. Understand the format.		notice board.
your school. Write		3.	Understand the format
a notice asking the			from a sample/chart/CD.
owner of the		4.	Divide them in groups to
purse to contact			write descriptions in 50
you. (Practice ex-1)			words on objects like pen,

				water bottle, watch and fill
				the notice.
			5.	Provide/Discuss
				vocabulary/ inputs for the
				given topic.
			6.	Finally write in prescribed
				format.
August	English Reader	1. To be able to	1.	Watch Edusat CD.
	Lesson-5	comprehend, answer	2.	Collect pictures of national
	Our National	and ask questions.		symbols.
	Symbols	2. To read fluently.	3.	Motivate them to ask
		3. To locate details.		question while reading.
		4. To write one line gist of	4.	In groups, ask them to
		each paragraph.		speak/write something on
		5. Use dictionary.		Indian National Symbols.
		6. Make them understand		
		the importance of our		
		National Symbols.		
	<u>Grammar</u>	To be able to develop	1.	Underline adjectives in a
	Adjectives	productive skills. (in		given paragraph and ask
	Verbs	writing & speaking)		them to use them in their
				own sentences.
			2.	Collect picture related to
				degrees of comparison/
				verb.
			3.	Ask them to add an
				adjective with nouns and
				elaborate the verb with
				another verb etc.
	<u>Paragraph</u>	To be able to develop	1.	To provide material on the
	A Street Quarrel	productive skills. (in		topic.
	An Indian Farmer	writing & speaking)	2.	Provide visual/verbal

		inputs/outlines.
	3.	Let there be a whole class
		discussion.
	4.	Ask to arrange the points in
		sequence.
	5.	Give liberty to
		change/express their ideas
		in writing the final
		paragraph.

Application/	1. Be able to write a letter	1. Divide the students in
<u>Letter</u>	on their own.	groups and tell them to
Suppose you are	2. Be able to write letters	write the formats for
Salim, living at 7,	in a particular format.	personal letters.
Sant Nagar,		2. Give them the situation:
Bathinda. Your		enact how you will advise
younger brother		your younger brother.
is always reading		3. Use same advice write the
books and never		letter.
playing games.		
Write a letter to		
him, advising him		
to take part in		
games.		
Imagine you are		
Gita. Your live at		
31, The Mall,		
Ludhiana. Your		
friend is a book-		
worm. Write a		
letter (to her)		
advising her to		
take part in		
games.		
Application/	1. Be able to write a letter	1. Divide the students in
<u>Letter</u>	on their own.	groups and tell them to
• Imagine that	2. Be able to write letters	write the format for letters.
your are	in a particular format.	2. Enact the whole scene in
Kewal, a		front of the Principal.
student of XYZ		3. Using the same explanation
School, Abohar.		you gave write the

You were fined	application on the format.
Rs. 10/- for	
remaining	
absent from	
the school for a	
day. Write an	
application to	
your Principal	
requesting him	
to remit your	
fine.	
• Suppose you	
are Hari Singh	
studying in	
XYZ School,	
Banga. Your	
have been	
fined Rs. 20/-	
by your	
teacher	
incharge. Write	
an application	
to your	
Headmaster,	
requesting him	
to remit the	
fine. (Practice	
Exercise-III)	

Octobe	English Reader:	•	To be able to enjoy	•	Listen to the reading and
r	Lesson No.6		reading science fiction.		explanation of the lesson by
	A Robot Called	•	To read fluently a		the teacher.
	Makito		moderate speed.	•	Ask questions and answer
		•	To make them		questions.
			understand the lesson	•	Ask one group to rearrange
			in detail.		the jumbled gists of
		•	Be able to write the gist		paragraphs, written by the
			of each paragraph.		other group.
		•	To be able to find new	•	Read science fiction watch
			different vocabulary		movies/CDs and relate in
			and use it.		class.
		•	To motivate them to	•	Tell them to write
			read, learn and develop		dialogues between a
			the spirit to invent new		student and a robot. The
			things.		topic can be from daily life.
		•	To develop a scientific		Now enact this in class.
			temperament.		(The robot child should
					speak differently)
	English Reader:	•	To be able to enjoy the	•	Make available a good
	Poem:-		poem.		recording of the poem for
	This is My Prayer	•	To introduce to the		students and recite
	to Thee		great poet - Tagore.		similarly.
		•	To develop taste for	•	Ask them to write the gist
			different genres.		of every four lines.
		•	To create interest in	•	Find out more poems by
			reading more poems by		Tagore from other text
			Tagore.		books and read out in class.
		•	Be able to write a few	•	Use new words in
			lines of poetry.		sentences of your own.
		•	To be able to	•	Try to write a few lines,
			understand the central		adding to the poem.

	idea of the poem.	• Use the vocabulary learnt
	 To be able to distinguish between rhyming and non-rhyming words. To find the meaning of new words. 	from the poem.
Grammar:-	• To be able to develop	• Show Edusat CD on Tenses.
Tenses	productive skills (in	• Demonstrate to teach
	writing and speaking)	tenses. e.g. A student is
		reading a book.(Present
		Continuous Tense)
		• Ask questions related to the
		tense being taught for e.g.
		(Present Continuous) What
		is the girl/boy doing now?
		The student will answer in
		the same tense. i.e. She is
		reading a book. (for Present
		Cont. Tense)
		• Give back exercises of the
		chapter to practice.
Application/	• Be able to write a letter	• Divide the students in
Letter:	on their own.	groups and tell them to
1.Imagine you are	• Be able to write letters	write the format for
Manpreet. Your	in a particular format.	personal letters.
address is 36,		• Ask them to draft
Nehru Nagar,		invitations giving details
Khanna. Write a		like venue, time, date,
letter to your		occasion etc.
friend inviting		• Give different topics to
him to your		different groups.

sister's wedding		• Let them make three
2. Suppose y		paragraphs of a beginning,
are Ravinder. Y		a middle and an end in
live at 3	8,	groups.
Manvata Par	·k,	• Display in the class and ask
Hoshiarpur. Invi	te	suggestions and polish
your friend	to	finally.
come to yo	ur	• Give a situation where a
birthday party.		child is Gurpreet and is
3. Imagine you a	re	asking about his/her
Gurpreet. You li	ve	friend's health.
at 1403, Gre	en	• Use some points write in
avenue, Amritsa	ar.	the format of personal
Write a letter	to	letter.
your friend w	10	
has met with	an	
accident		
enquiring after h	iis	
health. (Practi	ce	
ex.12)		
Paragraph:-	• To be able to write a	• Provide visual/verbal
A Visit to	A paragraph	inputs/outlines.
Hospital	independently.	• Let there be a whole class
Our School Peon	• Be able to use the given	discussion.
	inputs.	• Ask to arrange the points in
		sequence.
		• Give liberty to
		change/express their ideas
		in writing the final
		paragraph.
Dialogue writing		(1)Give opportunity to
You gave sor	ne in English.	children to talk to each other

	clothes for dry	(2)Build confidence in	in English.
	cleaning. Your suit	using appropriate	(2)Supervise only, helping
	was spoiled. You	vocabulary and ideas.	here and there.
	went to the dry		(3)Provide vocabulary and
	cleaner and made		ideas on the blackboard to the
	the complaint. The		related topic. Ask them to form
	answers you gave		dialogues in groups and
	are given below.		present in front of the class.
	Complete the		
	dialogue, writing		
	the questions the		
	dry cleaner asked		
	you. (Practice		
	Exercise 2 To be		
	solved by the		
	teacher)		
Novem	English Reader:-	(1)To be able to	(1)Watch Edusat CD.
ber	Lesson No. 9:	comprehend, answer and	(2)Ask questions while
	The Punjab – A	ask questions.	reading.
	Glimpse	(2)To locate details.	(3)Motivate them to ask
		(3)To write one/two line	question.
		gist of each paragraph.	(4)In groups ask them to write
		(4)Use dictionary.	something different from text
		(5)Enjoy reading about	about their State.
		Punjab.	
	English Reader:-	(1)To be able to enjoy	(1)Provide difference
	Lesson No. 10:	reading and imbibe ideas	situations and ask them to tell
	Childhood	like the Mahatma.	their views/or how they
		(2)To locate details.	would react as Gandhi did.
		(3)To rearrange the	(2)Relate the stories they have
		jumbled gists of the lesson.	read and the lesson they have
		(4)Be able to write some	learnt.

	incident from their own	(3)Write a few lines on
	life.	Mahatma Gandhi's school
	(5)Motivate to read other	life/childhood.
	autobiographies/stories.	
Grammar:-	(1)To develop productive	(1)Understand the rules.
Voice	skills in writing and	(2)Provide vocabulary for
	speaking fluently.	procedures and reports. (How
	(2)Be able to convert from	to prepare a cup of tea.)
	Active to Passive and vice	(3)Whole class Activity.
	versa.	(4)Let them put the steps in
	(3)Be able to write	sequence.
	procedures and reports.	
English Reader:	(1)Be able to enjoy and	(1)Watch Edusat CD.
Poem:-	understand the idea of the	(2)Listen to a good recording
Lucy Gray	poem.	of the poem and imitate it.
	(2)To introduce them to	(3)Write a one line gist of each
	William Wordsworth- the	stanza.
	nature poet.	(4)Rearrange the jumbled
	(3)Notice the rhyming	ideas, in whole class activity.
	scheme.	(5)Write the central idea.
	(4)Make a gist of each	(6)Write a few rhyming words.
	stanza.	
	(5)Appreciate and develop	
	taste for poems by	
	Wordsworth	
Application/Lette	(1)Be able to write a letter	(1)Divide the kids in groups
r:	on their own.	and tell them to write the
1.Suppose You are	(2)Be able to write letters	formats for personal letters.
Baljit. You live at	in a particular format.	(2)Role-Play as Baljit and
6, Soni Street,		Daljit.
Khanna. Your		(3)Let them make three
friend Daljit has		paragraph of a beginning, a

Write a letter of condolence(4)Display in the class and ask suggestions and polish finally.him.(5) Role play as Satwant Kaur and Principal using same ideas complete the application.School, Amritsar. You cannot take the examination, because of marriage of your elder sister. Write an application to your Headmistress, requesting her to exempt you from this examination.Notice:- Your school is organizing a tour to Delhi and Agra.(1)To be able to write notices related to daily organizing a tour to Delhi and Agra.You Committee. Draft a notice asking the(1)To be related to daily organizing to write descriptions in 50 words on objects like pen, water		lost his mother.		middle and an end in groups.
condolencetohim.2.Imagine you are2.Imagine you aresuggestions and polish finally.Satwant Kaur, aand Principal using same ideasSatwant Kaur, acomplete the application.student of XYZSchool, Amritsar.You cannot takethe examination,becauseofmarriage of yourelder sister. Writean application toyouryourHeadmistress,requesting her toexempt you fromthis examination.(1)To be able to writeNotice:-(1)To be able to writeYour school isnotices related to dailyorganizing a tourlife/school.to Delhi and Agra.(2)Understand the format.You are the(3)Understand the formatSecretary of thefrom a sample/chart/CD.Tour Organizing(4)Divide them in groups towrite descriptions in 50 wordsa notice asking theon objects like pen, waterstudent to givetheir names to				
him. (5) Role play as Satwant Kaur, a Satwant Kaur, a (5) Role play as Satwant Kaur, a student of XYZ School, Amritsar. You cannot take the examination, because of marriage of your elder sister. Write an application to your Headmistress, requesting her to exempt you from this examination. (1)To be able to write Notice:- (1)To be able to write Your school is notices related to daily organizing a tour life/school. to Delhi and Agra. (2)Understand the format. You are the Secretary of the Secretary of the Gommittee. Draft a notice asking the sudent to give student to give bottle, watch and fill the				
2.Imagine you are and Principal using same ideas Satwant Kaur, a and Principal using same ideas Satwant of XYZ School, Amritsar. You cannot take the examination, because of marriage of your elder sister. Write an application to your Headmistress, requesting her to exempt you from this examination. (1)To be able to write Notice:- (1)To be able to daily You school is notices related to daily organizing a tour life/school. to Delhi and Agra. (2)Understand the format. You are the Secretary of the Tour Organizing Committee. Draft a notice asking the student to give student to give bottle, watch and fill the their names to notice.				
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School, Amritsar. You cannot take the examination, because of marriage of your elder sister. Write an application to your Headmistress, requesting her to exempt you from this examination.Image: Comparison of the table to write (1)To be able to write (1)Watch Edusat CD on Notices.Notice:- Your school is organizing a tour to Delhi and Agra. Secretary of the Secretary of the Tour Organizing a notice asking the student to give their names to(1)To be able to write (1)To be able to write (1)Watch Edusat CD on Notices.Notice:- (2)Understand the format. from a sample/chart/CD. (4)Divide them in groups to write descriptions in 50 words on objects like pen, water bottle, watch and fill the notice.				complete the upplication.
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the examination, because of marriage of your elder sister. Write an application to your Headmistress, requesting her to exempt you from tis examination. Notice:- (1)To be able to write (1)Watch Edusat CD on Your school is notices related to daily Notices. organizing a tour life/school. (2)Show them notices on the to Delhi and Agra. (2)Understand the format. notice board. You are the (3)Understand the format. from a sample/chart/CD. Tour Organizing (4)Divide them in groups to write descriptions in 50 words on objects like pen, water student to give bottle, watch and fill the their names to notice.				
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to Delhi and Agra.(2)Understand the format.notice board.You are the(3)Understand the format.Secretary of thefrom a sample/chart/CD.Tour Organizing(4)Divide them in groups toCommittee. Draftwrite descriptions in 50 wordsa notice asking theon objects like pen, waterstudent to givebottle, watch and fill thetheir names tonotice.		Your school is	notices related to daily	Notices.
You are the Secretary of the Format from a sample/chart/CD. Tour Organizing Committee. Draft a notice asking the student to give their names to the student to give t		organizing a tour	life/school.	(2)Show them notices on the
Secretary of the Tour Organizing Committee. Draft a notice asking the student to give their names tofrom a sample/chart/CD. (4)Divide them in groups to write descriptions in 50 words on objects like pen, water bottle, watch and fill the notice.		to Delhi and Agra.	(2)Understand the format.	notice board.
Tour Organizing Committee. Draft a notice asking the student to give their names to(4)Divide them in groups to write descriptions in 50 words on objects like pen, water bottle, watch and fill the notice.		You are the		(3)Understand the format
Committee. Draft a notice asking the student to give their names towrite descriptions in 50 words on objects like pen, water bottle, watch and fill the notice.		Secretary of the		from a sample/chart/CD.
a notice asking the student to give their names to their names to the student to give the student the student to give the stud		Tour Organizing		(4)Divide them in groups to
student to give their names tobottle, watch and fill the notice.		Committee. Draft		write descriptions in 50 words
their names to notice.		a notice asking the		on objects like pen, water
		student to give		bottle, watch and fill the
you. (Ex II) (5)Provide/Discuss		their names to		notice.
		you. (Ex II)		(5)Provide/Discuss
vocabulary/ inputs for the				vocabulary/ inputs for the
given topic.				given topic.

			(6)Finally write in prescribed
			format.
	Dialogue Writing:-	(1)To be able to converse	(1)Give opportunity to
	Practice Exercise	in English.	children to talk to each other
	- 4	(2)Build confidence in	in English.
	Suppose you were	using appropriate	(2)Supervise only helping here
	travelling in a bus	vocabulary and ideas.	and there.
	and your pocket		(3)Provide vocabulary and
	was picked. Your		ideas on board to the related
	father wants to		topic ask them to four
	know about it.		dialogues in groups and
	Complete the		present in front of the class.
	dialogue by		
	writing questions		
	your father asked.		
	Incomplete	(1)To be able to complete	(1)Ask questions regarding
	Paragraph:-	an incomplete paragraph.	football match. Jot them on the
	Solved Exercise	(2)Write ideas in sequence	board in sequence.
	No. 2 (Practice	in simple language.	(2)Develop the paragraph.
	Exercise No2)		(3)Follow the same pattern for
			Practice Example No. 2.
Decem	English Reader:-	(1)To understand and	(1)Ask questions and motivate
ber	Two Memorable	comprehend the lessons	them to ask questions.
	Speeches	and locate details.	(2)Summarize the lesson.
		(2) Find new words and	(3)Provide them with dates
		use.	and tell the children to find the
		(3)Write a gist in short of	importance as given on Pg. 88.
		each paragraph.	of English Reader.
		(4)To develop confidence	
		for asking and answering	
		questions.	

English Reader:	(1)To enjoy and	(1)Discuss the 'deer incident'
Saint Ravidas	comprehend the life	in the class. Write the points in
	history of a great saint.	sequence. Tell them to write in
	(2)Make a register of new	first person in Past Tense.
	words.	(2)Write and speak on an
	(3)Draw motivation from	incident in personal life.
	the life sketch.	
	(4)Write a gist of each	
	paragraph.	
English Reader:	(1)To enjoy the poem.	(1)Listen to a good recording
Poem:	(2)To introduce a new	and try to immitate.
Sympathy	genre- the poem.	(2)Note down the rhyming
	(3)Appreciate and develop	words and write a few more.
	aesthetic sense.	(3)Write a single line on the
	(4)Find the rhyming	gist of the poem of every
	words.	stanza.
	(5)Comprehend the	(4)Join the sentences and
	central idea of the poem.	summarize the poem.
	(6)Be able to write a few	(5)Write the central idea of the
	lines – adding to the poem.	poem in.
Grammar:-	(1)To develop productive	(1)Give them practice with the
The Adverb	skills in writing and	ੳ, ਅ, ੲ formula.
Determiners	speaking fluently.	(2)Activities like Walk slowly.
		Write fast, walk quickly and
		then explain what an Adverb
		does.
Paragraph	(1)To be able to complete	(1)Ask questions regarding
Writing:	an incomplete paragraph.	volleyball match. Jot them on
The Volley-ball	(2)Write ideas in sequence	the board in sequence.
Match	in simple language.	(2)Develop the paragraph.
		(3)Follow the same pattern for
		Practice Example No. 2.

Newspaper	(1)To be able to convert	(1)Note headlines from T.V.
Headlines:-	the headlines into reports.	and bring them to class.
Practice Exercise		(2)Show more news headlines
1-6		cuttings from newspapers.
(1) 10 killed in a		(3)Tell them to read them.
hosiery godown		(4)Divide them in groups and
fire.		ask them to find the Tenses
(2) 14 girls killed		and Voice used in headlines on
in bus collision.		Pg. 157-158.
(3) Residents Get		(5)Ask them to convert into
I–Cards full of		reports.
errors.		
(4) Men Gets RI		
for throwing boy		
out of train.		
(5) Party workers		
shine shoes to		
collect relief.		
(6) In-Laws held		
in dowry case.		
Informal Letter:-	(1)Be able to write a letter	(1)Divide the kids in groups
1.Suppose you are	on their own.	and tell them to write the
Satinder. You are	(2)Be able to write letters	formats for personal letters.
living in boarding	in a particular format.	(2)Enact the role play as
house of your		Satinder and your elder
school. Write a		brother.
letter to your		(3)Let them make three
elder brother		paragraph in groups.
requesting him to		(4)Display in the class and ask
send you two		suggestions and polish finally.
thousand rupees		
for fees and		
books. (Practice		

	Exercise-VI)		
Januar	English Reader:-	(1)To be able to	(1)Watch Edusat CD.
у	Our Civilization -1	comprehend and answer	(2)Ask questions while
	Our Civilization -2	and ask questions.	reading.
		(2)To locate details.	(2)Motivate them to ask
		(3)To write one line gist of	question.
		each paragraph.	
		(4)Use dictionary.	
	Grammar:-	(1)To develop productive	(1)The teacher should speak
	The sentence	skills in speaking and	and write different forms of
		writing fluently.	sentences and ask what form
			of sentence it is.
			Begin with Interrogative
			followed by Exclamatory,
			Imperative, Affirmative and
			Optative etc.
	Formal Letter:-	(1)Be able to write a letter	(1)Divide the kids in groups
	1.Imagine you are	on their own.	and tell them to write the
	Balwinder. You	(2)Be able to write letters	format for personal letters.
	live in the hostel	in a particular format.	(2)Role play by different
	of XYZ school,		points.
	Malerkotla.		(3)Let them make three
	Request your		paragraphs in groups.
	father to send you		(4)Display in the class and ask
	some money.		suggestions and polish finally.
	(Solved example -		
	10)		
	2.Suppose you are		
	Rajkumari, a		
	student of X Class		
	of XYZ school		
	Kotkapura, Your		

 1		
father has been		
transferred to		
Chandigarh. Write		
an application to		
the Principal of		
your school		
requesting him to		
issue you a School		
Leaving		
Certificate.		
(Practice Ex. 4 &		
solved 4)		
Newspaper	(1)To be able to convert	(1)Note headlines from T.V.
Headlines:-	the headlines into a	and bring them to class.
Practice Exercise	report.	(2)Show more news headlines
7-12		cuttings from newspapers.
(1) Army man		(3)Tell them to read them.
saved 11 from		(4)Divide them in groups and
Tsunami Waves.		ask them to find the Tenses
(2)Youth shoots		and Voice used in headline on
dead his uncle.		Pg. 157-158.
(3)Government		(5)Ask them to convert into
abolishes 300		reports.
posts of clerks.		
(4)Aid not		
reaching		
earthquake hit		
people.		
(5)Kalam for		
research on quake		
prediction.		
(6)The party		
leader asks voters		

	to give his party a chance.		
			(1) Des i la service la service
	Comprehension:-	(1)To be able to	(1)Provide exercise to practice
	1.Unseen passage	comprehend what the	question answers and given
	from the Reader	written matter says.	vocabulary, etc.
	for practice.	(2)Be able to understand	
		the vocabulary used in	
		content.	
		(3)Be able to answer in	
		speaking and writing.	
	Complete an	To be able to write a few	(1)Provide them vocabulary
	Incomplete	lines/paragraph on their	related to the topic.
	Paragraph:-	own.	(2)Ask them to write on a
	Exercise-III and V		given topic in groups.
	(To be done by		(3)Jot down the points on the
	the teacher)		blackboard.
	Solved Exercise 3		(4)Finally write the points in
	(To be done by		the form of a paragraph.
	the teacher)		
Februa	Poem:-	(1)Be able to enjoy and	(1)Watch Edusat CD.
ry	He That Is Down	comprehend the poem.	(2)Listen to a good recording
	Needs Fear No	(2)Be able to write the gist	of the poem immitate.
	Fall	of every stanza.	(3)Write a one line gist of each
		(3)Notice the rhyming	stanza.
		scheme.	(4)Rearrange the jumbled
		(4)Appreciate and develop	ideas.
		taste for poems.	(5)Write the central idea.
			(6)Write a few rhyming words.
	Grammar:-	To develop productive	(1)Explain types of non-finites.
	Non-Finite	skills in speaking and	(2)Pick out the non finites
		writing fluently.	from the text and describe
			their types.

Newspaper	(1)To be able to convert	(1)Note headlines from T.V.
Headlines:-	the headlines into a	and bring them to class.
Practice Exercise	report.	(2)Show more news headlines
13-18		cuttings from newspapers.
(1)Cell phones at		(3)Tell them to read them.
cheaper rates.		(4)Divide them in groups and
(2)Mahila Wing		ask them to find the Tenses
demands 14 seats.		and Voice used in headlines on
(3)People		Pg. 157-158.
educated on road		(5)Ask them to convert into
safety.		reports.
(4)Indo-Pak ties		
need to be		
improved.		
(5)Six held for		
stealing vehicles.		
(6)Officer held for		
cheating finance		
companies.		
Notice:-	(1)To be able to write	(1)Watch Edusat CD on
You are incharge	notices related to daily	Notices.
of the Junior	life/school.	(2)Show them notices on the
Humanities	(2)Understand the format.	notice board.
Forum of your		(3)Understand the format
school. The forum		from a sample/chart/CD.
is organizing a		(4)Ask question like who,
paper reading		where, whom, how, etc. and fit
contest. Draft a		the notice format.
notice inviting the		(5)Provide/Discuss
participants to		vocabulary/ inputs for the
give you their		topic given.
names. (Practice		(6)Finally write in prescribed
Exercise-III)		format.

Para	graph:-	(1)To be able to complete	(1)Ask questions regarding
The l	Policeman	an incomplete paragraph.	policeman. Jot them on the
		(2)Write ideas in sequence	board in sequence.
		in simple language.	(2)Develop the paragraph.
			(3)Follow the same pattern for
			Practice Example No. 2.
Dialo	gue Writing:-	(1)To be able to converse	(1)Give opportunity to
Imag	jine your	in English.	children to talk to each other
broth	ner met with	(2)Build confidence in	in English.
an a	accident. You	using appropriate	(2)Supervise only, helping
went	to see him in	vocabulary and ideas.	here and there.
the l	nospital. Your		(3)Provide vocabulary and
frien	d wants to		ideas on board to the related
know	v about his		topic and ask them to form
cond	ition. The		dialogues in groups and
answ	vers you gave		present in front of the class.
are	given below.		
Com	plete the		
dialo	gue writing		
using	g the		
ques	tions your		
frien	d asked.		
(Prac	ctice		
Exer	cise-V)		
Form	nal Letter:-	(1)Be able to write a letter	(1)Divide the kids in groups
1.Ima	agine you are	on their own.	and tell them to write the
Rajni	i. You live at	(2)Be able to write letters	format for personal letters.
108,	Friends	in a particular format.	(2)Ask the groups to write on
Color	ny, Fazilka.		two different topics of Diwali
Write	e a letter to		and Birthday.
your	elder sister		(3)Let them make three
who	lives in		paragraph in groups.

England telling		(4)Display in the class and ask
her how you		suggestions and polish finally.
celebrated Diwali.		
(Practice Ex10)		
2.Imagine you are		
Harish. You live in		
Mohalla Ashok		
Nagar, Nawan		
Shahar. Write a		
letter to your		
friend, who lives		
in Mohalla Sant		
Nagar, Jalandhar,		
telling him how		
you celebrated		
your birthday.		
(Practice Ex12)		
Complete an	To be able to write a few	(1)Provide them vocabulary
Incomplete	lines/paragraph on their	related to the topic.
Paragraph:-	own.	(2)Ask them to write on a
Solved Example 4		given topic in groups.
& 5.		(3)Jot down the points on the
Practice exercise-		blackboard.
4 (To be done by		(4)Finally write the points in
the teacher)		the form of a paragraph.